

## Expectations of Students

Every instructional model relies, in a deep and irrefutable way, upon the learner in order for it to be successful. Thus, students must come to the lesson with a willingness to learn, self-mastery of behavior, and even a simple self-discipline which allows them to forego other activities in favor of the learning experience. Elaborating upon these, however, is unnecessary to the point of this eLearning plan. What is sought here are the expectations of students particular to the eLearning environment.

Such expectations include:

- Acclimating their classroom sense such that ‘home’ becomes a place for academic pursuits and/or setting aside a place in the home as the domestic classroom.
- Attending class meetings through the SWIVL technology with the teacher and classmates live, if at all possible.
- Engaging in the learning activities provided in those class meetings and virtual sessions as an active participant.
- Completing all classwork and homework in a timely fashion and working with parents to turn such in on a timely basis or submitting it through the student’s technology.
- Reviewing all communications from the classroom teacher and responding to all such communications, when appropriate.
- Learning the classroom teacher’s ‘office hours’ and making contact with the classroom teacher during those hours when the student has questions or other request for assistance.
- Using the school-provided technology exclusively for school business and eschewing any and all inappropriate content regardless of its source.
- Treating the school-provided technology with respect and keeping it in good working order.
- Reporting any problems with the school–provided technology as soon as possible either through the classroom teacher or through the district technician, when so directed.
- Accessing school libraries, through the on-line ‘card catalog,’ and reading physical books from them when possible and reading ebooks through the school-provided technology either in lieu of physical books or in addition to them.