Mitchell School District 17-2
POLICY

Category	Approval
Series 900 : Students	

Adopted	Revised
1/30/84	6/12/95, 10/22/01
Reviewed	
9/12/05, 10/12/09, 6/24/13, 5/24/21	

Acceleration MSD 995

The Board of Education believes that the educational program should be suited to the needs of each individual. To this end, on a very selective basis, a pupil may be accelerated if it becomes evident that the student's capabilities are not fully challenged by the work required in the regular grade and by enrichment opportunities offered. Acceleration as defined by Mitchell School District 17-2 allows for elementary or secondary students to be advanced in one or more subject areas. Acceleration shall be based not only on the academic abilities of the pupil, but also on his/her social and emotional development. At the middle school or senior high school level, acceleration would allow the student to replace a basic level required course with a similar but more advanced course which is appropriate to that student's level of development. However, once an accelerated student has completed the sequence of courses offered by the District, the District is not obligated to create or otherwise provide additional courses in the curriculum area. In such a case, the student may select a course from another curriculum area. Graduation requirements and course load requirements will not be waived for accelerated students.

In the case of middle school or senior high school, no credit will be received for the class that was bypassed. The notation will be recorded on the student's permanent record that a required course was replaced by another more advanced course.

The action to accelerate may be initiated by student, parent/guardian, teacher, counselor or administrator by meeting with the appropriate parent/guardian, teacher, or principal or by submitting a written request.

Adopted: 1/13/86
Revised: 10/22/01
Reviewed: 9/12/05, 10/12/09, 6/24/13
10/22/01 revision added the last paragraph and thereby eliminated the need for 9